

Call for Applications for the NCRECE Research Mentoring Program for Minority Scholars

The National Center for Research on Early Childhood Education (NCRECE) is sponsoring a fellowship program for research training and publication for up to four teaching or research faculty or postdoctoral researchers from underrepresented groups. The focus of the program is on secondary analysis of existing data sets that can be used to address issues of importance in the field of education, applied developmental psychology, child development, and related fields, with an emphasis on early childhood education.

The NCRECE fellowship program provides mentoring experiences in writing articles for publication from large-scale, national samples data sets on early childhood education. Fellows have access to large nationally representative data sets and an ongoing year-long association including up to three face-to-face working sessions with senior investigators who provide mentorship. The available data sets are: NICHD Study of Early Child Care and Youth Development and NCEDL SWEEP. In addition the fellowship provides for travel to the 2011 SRCD meeting and a small stipend of \$12,000 to cover research expenses.

The fellows will be matched according to research interests with an NCRECE investigator (Bridget Hamre, Carollee Howes, Sam Field, Amanda Williford, Andy Mashburn). The mentor will provide assistance in refining of research questions, data analysis, and preparation of presentations and manuscripts towards the end goal of developing a line of programmatic research.

Mentoring visits will happen at the home campuses of the mentors and at the SRCD conference. The Fellowship provides funds (travel, lodging, meals) for up to three trips. These working sessions will provide NCRECE Scholars with detailed background on the selected data sets in terms of design, methodologies, measurement, and constructs toward the end of linking scholars' interests to the capacities of these data sets to address questions related to their interests. The scholars are expected to bring to the working sessions a set of identified research questions. They should expect to do background reading enabling them to make good use of the session for the purposes of forming an analysis data set and analysis plan. Scholars also should be prepared to periodically send drafts of their work to the mentor for critiquing. All of the scholars and mentors will meet together during the 2011 SRCD meeting.

Application procedures:

The applicants should write a 3-page cover letter outlining their research interests and goals. Specifically this letter should outline their plan for professional development using this experience, a brief conceptual overview of the work they want to conduct with these data sets, the research questions they intend to examine, and the methods in which they are proficient analytically. They should provide a Curriculum Vitae and a statement of support for their institution including the computing software and hardware available for this analysis. Two letters of reference should also be provided. Applications are due May 1, 2010. (See application form at www.ncrece.org for address and other contact information.)

Eligibility requirements:

The scholar should be in the field of early childhood education, applied developmental psychology, child development, English language learning, or a related field, have completed their doctoral degree, and have a full-time faculty or research appointment at a university. The scholar should belong to an ethnic/racial group currently underrepresented in national faculty ranks. This is defined as membership in one or more of the following groups whose under representation in the American professoriate has been severe and longstanding: Alaska Natives (Eskimo/Aleut); Black/African Americans; Hispanic/Latino; Native American Indians; Native Pacific Islanders (Polynesian/Micronesian).

**The National Center for Research on Early Childhood Education
Application for NCRECE Fellowship Program 2010-2011:
Research Mentoring for Minority Scholars**

Please type or print.

First Name:		Last Name:	
Telephone Number:		Email Address:	
Mailing Address: Street:			
City:		State:	Zip:
Year received Ph.D.:	Fellowship funds are limited to faculty/researchers who are either US citizens or permanent residents of the US. Others may participate in the program, but they must obtain financial support through their home departments or other sources.		
Field of study:	<input type="checkbox"/> I am a US citizen <input type="checkbox"/> I am a permanent resident of the US <input type="checkbox"/> NEITHER		

Ethnic/racial group qualifying you for the mini-grant:

- Alaska Native (Eskimo/Aleut)
- Black/African American
- Hispanic/Latino
- Native American Indian
- Native Pacific Islander (Polynesian/Micronesian)

In addition to this form, please submit:

1. **Letter of Intent.** This letter should outline your plan for professional development using this experience, a brief conceptual overview of the work you want to conduct with these data sets, the research questions you intend to examine, and the methods in which you are proficient analytically. (3 pages)
2. **Curriculum Vita.**
3. **Letters of Support.** Two letters from current advisor/mentors describing your scholarship and offering a rationale for applying. One letter indicating institutional support, including the computing software and hardware available for this analysis.

Questions regarding this fellowship should be directed to:

Bridget Hamre, hamre@virginia.edu

By May 1, please return the completed application to:

Heather Ortiz, CASTL, University of Virginia, 350 Old Ivy Way, Suite 100, Charlottesville, VA 22903.

Or send E-submissions to: hio2n@virginia.edu